

**N E W S L E T T E R**

**Level C | Unit 2**

**Dear Family Member,**

**What We’re Reading**

**“Twilight Hunt”**

**by Norelle Oliver**

In this story, animals use camouflage to hide as a Screech Owl hunts for food.

**“Hide and Seek”**

This science article tells how animals use color, shape, and size to hide in their habitats.

**“Living Lights”**

**by Dr. Dennis Desjardin**

Dr. Dennis Desjardin tells about plants and animals that use light to attract prey, hide, communicate, and reproduce.

**“Clever Creatures”**

**by Douglas Florian**

Three poems describe animals with special features that help them survive.

**And more!**

“What does it take to survive?” That is the big question we are exploring in this unit. To

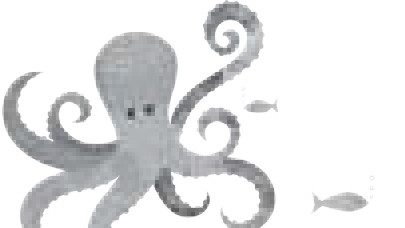
answer it, we are reading, writing, and talking about animal adaptations and how they help animals get what they need to survive. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

**Directions:**

1. Talk together about animals and insects that blend into their habitats. Share what you know about how animals do this and why

it is good to blend in. Try to use some of the New Words in your discussion.

1. Together, choose an animal that blends into its habitat. Have your student draw a picture of it in the space below. Help add labels to the drawing. Use the New Words when you can.
2. Remind your student to bring the completed drawing to class.



**REACH Level C | Unit 2**

**Weeks 1 and 2**

# adaptation animals color defend

**New Words**

# habitat hide insects safe

# shape size survive

**Weeks 3 and 4**

# attack attract features food

# message predators prey recognize

seem shelter water



**Learn and play with words. NGReach.com**